

STUDENTS' MOTIVATION TO LEARN ENGLISH FOR ACADEMIC PURPOSES AT THE FACULTY OF ECONOMICS AND BUSINESS

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ABSTRACT

Many experts and researchers have agreed that motivation is an important component in learning process. This study aims to investigate the most dominant type of students' motivation to learn English for Academic Purposes (EAP) at the Faculty of Economics and Business (FEB), whether extrinsic, intrinsic or even amotivation. Data from 51 students of EAP class were collected by distributing close – ended questionnaires. The questionnaires were adapted from Gardner's Attitude/Motivation Test Battery (Gardner, 2004). It shows that the most dominant motivation type that students have during the EAP class is extrinsic motivation. The findings may help EAP lecturers to adjust the teaching and learning strategies so that the students keep being motivated during the learning process.

Keywords: *students' motivation, extrinsic motivation, intrinsic motivation, amotivation, EAP*